Welcome!

We will begin shortly...



AGENDA

Introductions:

Dufferin-Peel Catholic District School Board

- Stephanie Luchesa, SHSM and Co-op Consultant
- Alda Nunes, OYAP and Co-op Consultant

Peel District School Board

• Amy Perri, Pathways Coordinator



- Ann-Marie Pottinger, Experiential Learning Coordinator
- Kerry Powers, Co-op Resource Teacher
- Lisa Shen, OYAP Consultant

SHSM

Со-ор

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Contacts and Questions









SPECIALIST HIGH SKILLS MAJOR

Ontario.ca/SHSM

SHSM: Specialist High Skills Major Programs

in









A ministry-approved specialized program (2006-07)



Part of overall **student success strategy** to increase student engagement and graduation rates



Allows students in **Grades 11 & 12** to customize their learning to a **specific economic sector** while meeting the requirements to graduate from secondary school







Students gain **specialized skills**, **knowledge and certifications** relevant to their chosen sector/industry



Assists students in their transition to **apprenticeship training**, **college**, **university** or the **workplace**



SHSM Sectors/Areas of Focus

- → Arts & Culture
- → Business
- → Construction
- → Environment
- → Health & Wellness
- → Hospitality & Tourism

- → Information and Communications Technology
- → Justice, Community Safety and Emergency Services
- → Manufacturing [Peel]
- → Non-Profit
- → Sports
- \rightarrow Transportation

Future Sectors:

- → Aviation/Aerospace
- → Food Processing [Peel Launching Sept 2024]



EXPLORE HIGH SKILLS

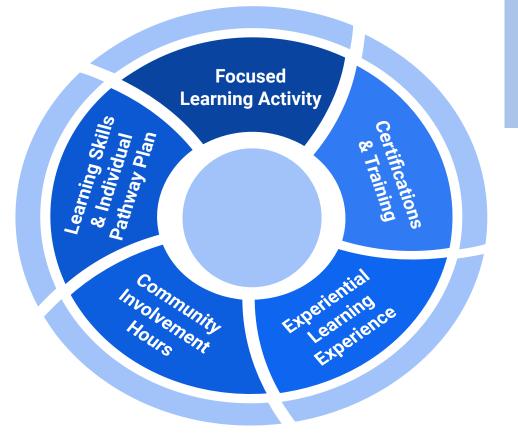


Explore High Skills is a Peel District School Board pathway program where Grade 9 and 10 students focus their learning on an area of interest as they build self-confidence, learn essential skills, and develop a sense of belonging in school and in the community. *Explore High Skills* is offered in secondary schools with Specialist High Skills Major (SHSM) programs and provides students with engaging learning experiences as they transition to high school. These sector-related programs are available to students in all skill levels and in all pathways.

in

Explore High Skills students complete:

- **Community Involvement Opportunities:** students earn 20 of the 40 volunteer hours required for the Ontario Secondary School Diploma (OSSD) in Grades 9 and 10.
- **Certification and Training:** students gain sector-recognized certifications recognized in the workplace (e.g., First aid/CPR, WHMIS).
- **Experiential Learning:** students engage in innovative experiential learning and career exploration activities, giving them opportunities to explore, observe, participate in, and reflect on a variety of sector-specific experiences and careers.



WAYS TO GET INVOLVED as a Business in the Community for EHS and SHSM?

Along with completing sector-recognized certifications, students participate in Experiential Learning and Reach Ahead activities. You can become involved by:

- → Hosting a **tour** of your facility
- → Organizing an industry partner panel event for students to attend and learn more about the sector
- → Arranging **one-on-one observations** or **interviews** of a professional
- → Hosting a Sector Partnered Experience where students apply skills and gain insight into the sector as they solve a Sector Partner Challenge
- → Hosting an **EVENT** at your building for students
- → Providing **Co-op Placements** for students





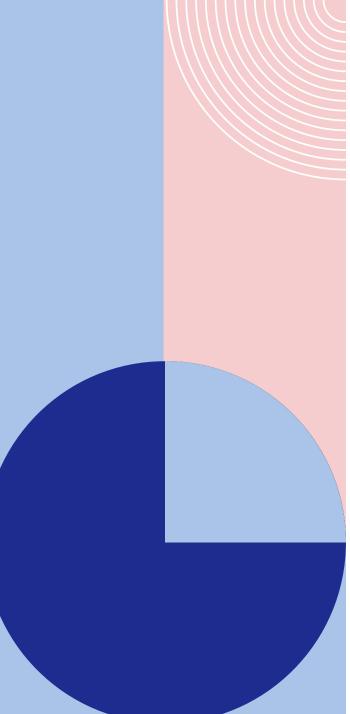






CO-OP: Co-operative Education Program





LOOKING FOR TALENT?

Host a Co-operative Education Student...

- → Co-operative Education students are short-term, unpaid workers, who can be helpful to businesses in temporary times of need
- → Co-op students bring new ideas, fresh perspectives, and enthusiasm to the workplace.
- → Co-op students can work on a wide range of assignments, from specific projects to general support
- → Co-op programs offer continuous access to diversely talented and highly motivated students.







What is Co-op?

- → Co-op (Co-operative Education) is a unique learning opportunity for students to gain work experience and job-related skills and knowledge while earning credits towards their Ontario Secondary School Diploma
- → Co-operative Education allows students to explore their options and gather the information they need to make informed decisions about their post-secondary futures and beyond.







How Does Co-op Work?

→ Co-op is offered:

- FALL: Semester 1 (which runs from September January)
- WINTER: Semester 2 (which runs from February June)
- SUMMER (5 weeks starting in July)
- Adult Continuing Education (7 week work term)
- → Co-op is divided into 2 parts:
 1) an in-school component and
 2) a workplace component





Co-op Components

In-school:

- → The in-school component consists of the first few weeks of the semester where students learn about:
 - General Workplace Health & Safety
 - WHMIS
 - Resumes
 - Interviews
 - Employment Standards Act
 - Occupational Health and Safety Act
 - among other work-related topics.



→ Additionally, throughout the semester, students will attend previously scheduled classes (approximately 1-2 days/month) to complete school assignments based on their learning from their work experience.





Work Term (placement)

- → takes place Monday through Friday with the exception of the occasionally scheduled class
- → consists of job-related learning for either:
 - 3-4 hours/day: **4 months** (September January and February June)
 - 6-8 hours/day: **4 months** (September January and February June)
 - 6-8 hours/day: 5 weeks (July)
 - 6-8 hours/day: **7 weeks** (Adult Continuing Education Program)







What Types of Careers are Explored?

Some Examples:

- Cooking
- Baking
- Hairstyling
- Plumbing
- Electrical
- Home Reno
- Auto Mechanics
- Equine Assistant
- Veterinary Support

- Graphic Design
- Video Production
- Theatre Production
- Computer Programming
- Computer Repair
- Early Childhood Education
- Teaching
- Camp Counsellor
- Working with the elderly

- Accounting
- Retail Associate
- Sales & Marketing
- Dental Office
- Physiotherapy
- Nursing
- Security
- Policing
- Armed Forces







How old are the students?

- → Students can be in grade 11, grade 12 or returning for a 5th year to gain workplace experience.
- → Ages typically range from 16 18 years of age.

Do I have to pay the Co-op student?

→ No. The student is earning credits towards their Ontario Secondary School Diploma.









What are My Responsibilities as a Supervisor of a Co-op Student?

- → Provide job-specific health and safety training.
- → Ensure the student is safe at all times.
- → Supervise the student do not leave them alone.
- → Verify student's hours at work on a weekly basis.
- → Meet with the teacher to discuss student progress and establish goals for student learning.
- → Notify the teacher if there is a change in the student's job duties/tasks.









What Role Does the Co-op Teacher Play in this Co-op Experience?

- → The teacher is there to support the student in their learning as well as support the supervisor address any concerns.
- → The teacher will schedule meetings with the supervisor to discuss student progress and establish job-related learning goals for the student to work towards achieving over the course of their placement experience.









What benefits are there for me?

- → Students are dedicated to 200 400 hours of unpaid work typically over a 4-month period.
- → Get actively involved in mentoring/training and assessing future employees.
- → WSIB coverage is provided by the Ministry of Education for all students.
- → Promote awareness of job opportunities and future outlook of occupations within your field of work.
- → Assist students acquire the attitudes and skills necessary for success in the workplace so they can be a contributing member to your local community.
- → Develop supervisory and leadership skills in existing employees.
- → Add value to your organization from a youthful perspective.
- → Foster respect for the workplace.







OYAP:

Ontario Youth Apprenticeship Program





ONTARIO YOUTH

PROGRAM

APPRENTICESHIP





Ontario Youth Apprenticeship Program

Students in a co-op placement and working in any of the <u>144 skilled trades</u> are considered **OYAP Participants**

Ontario Youth Apprenticeship Program (OYAP) PLACEMENT CARD

Student Name:

Trade: Company Name:

Company Contact:

School Board:

School:

Co-op Teacher: School Telephone: Expiry: 21/06/2024

OMTARIO VOUTA

A PERSENT CREMIN PROBE

Hours of Placement: Teacher Signature:



Building Opportunities in the Skilled Trades Act Regulation 877/21

In accordance with the Building Opportunities in the Skilled Trades Act, 2021, Regulation 877/21 General, the participant is permitted to work in the identified trade only during the supervised Cooperative Education placement of the Ontario Youth Apprenticeship Program (OYAP).







OYAP: Ontario Youth Apprenticeship Program

- Section 1 of the OYAP Participant Form is completed for students in any of these work experiences
- Section 2 of the OYAP participant form **may** be completed to generate a sponsored Registered Training Agreement (RTA)

NOTE:

- Generating an RTA does not imply commitment to the student beyond the established start and end dates of the Co-operative Education agreement
- Co-operative Education Students are exempt from apprenticeship ratios, as per Building Opportunities in Skilled Trades Act, 2021







What Paperwork is Required for Co-op?

- → A Work Education Agreement which outlines the days, times, and period of time for which the student will be working. The WEA also outlines that WSIB coverage will be provided by the Ministry of Education (unless the student is receiving an hourly wage, then the workplace provides the WSIB coverage).
- → Confidentiality Statement
- → The student's teacher will complete a **Placement Assessment** prior to the student's start.
- → Weekly Log Sheets completed by the student and verified by the placement supervisor

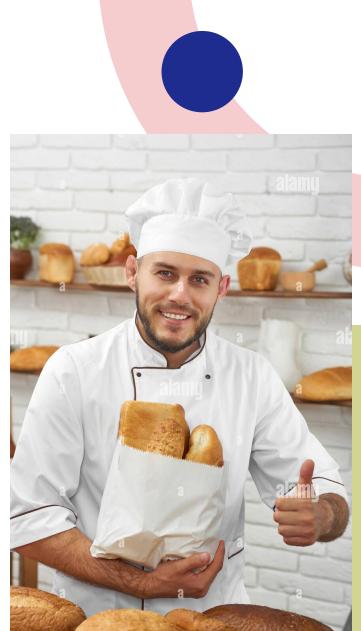






Do I have to keep the Co-op student for the entire term of their work placement?

- → The hope is that a mutually beneficial partnership exists, however, should concerns arise with student performance, the teacher will work with the student and supervisor to resolve these concerns so that the student has the opportunity to improve.
- → If, however, after strategies to remedy concerns have been employed, a placement can be terminated.









BUT...what if I want to keep the student?

The student has had a successful Co-op experience; they are already trained on the job, and a contributing member of the team...**I want them to stay...**

- → An offer of paid employment can be made directly to the student this new arrangement would be strictly between the student and the workplace.
- → WSIB coverage would also transfer from the Ministry of Education to the employer.

<u>Note:</u> if the Co-op student is an OYAP student, there exist employer incentives ranging from \$1000 - \$10,000/student to hire the student.

For more information, visit the following websites:

<u>www.oyap.com</u> <u>www.apprenticeshipsearch.com</u> <u>www.ontario.ca/page/apprenticeship</u>







How Do I Get Started?

Contact your local school's Co-op teacher or Board representative to learn more or to make arrangements to interview potential **Co-op** students for the workplace or organize an **SHSM** event.

BOARD CONTACT INFORMATION



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How Do I Get Started?

Investbrampton.ca/talent-opportunities

CO-OPERATIVE

EDUCATION PROGRAM



In partnership with the Dufferin Peel Catholic and Peel District School Boards, discover how your business can thrive through strategic partnerships like co-op opportunities and experiential tours.

SUBMIT YOUR OPPORTUNITY BELOW:





Dufferin-Peel Catholic District School Board

City of Brampton Economic Development Office

Are you an organization looking to showcase your co-op opportunities and experiential tours to attract top talent in Brampton? Look no further! Our dynamic city offers a diverse array of experiences, from immersive co-op placements to exciting tours that highlight our rich culture and innovation. Fill out the form below to get your opportunity connected.

Timelines to consider...

SHSM:

Reach out 1-2 months ahead of when you want to host an event.

Co-op:

I need help in the	When do I reach out?
SUMMER - 5 weeks	April - NOW
FALL - 4 months	May
WINTER - 4 months	Early December









